In English we will be learning to:

Explore and write a range of fiction genres Write diary entries, biographical recounts, winter poetry, as well as non-chronological reports.

Use a range of punctuation and grammatical skills to write gold and platinum standard texts. Develop a range of reading skills.

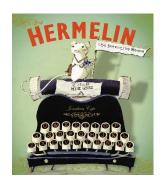
Spell the lists of words in the KS2 curriculum.



In Maths we will be learning all about :

Place value and reasoning using all four operations and building fact recall for our times tables. Then we will start investigating fractions, scaling and comparison.

Later in the term Year 3&4 will by exploring angles and lines in geometry and Year 5&6 will begin to work on Algebraic reasoning.



Oak Class Curriculum Information Autumn Term 2019 Meet the Flintstones







Questions we'll be asking...

- Who is Hermelin?
- How are fossils formed in rocks?
- How did people live in The Stone Age?
- Why was Skara Brae abandoned at the start of The Bronze Age?
- How can computers be used to search for information with increased accuracy?
- What does God mean to Christians?
- How have music tastes changed over the last 100 years?

Reminders...

- Please continue to hear your child read for a least 10 mins five times a week.
- Practise time tables on a regular basis.
- Ensure spelling homework is completed and returned on Fridays.
- Ensure your child has the correct PE kit in school on Mondays and Thursdays.
- Forest Schools is on Wednesdays.

In Science we will be learning to:

Observe, sort and classify rocks and then carryout a range of practical experiments.

Explore how different animals are adapted to their habitats by the process of evolution.

We will also be making our own fossils and investigating the life of Mary Anning.

In PE we will be learning to:

Develop the skills necessary to play Tag Rugby, including teamwork, communication and hand-eye coordination.

We will also be improving our skills in gymnastics including balancing, rolling jumping and sequencing movements

In Computing we will be learning to:

Research the history of the Internet and looking at the may uses of it applications, such as email and We will also be identifying key words is central to digital and non-digital research, helping us summarise texts.

In RE we will be learning to:

Explore different types of biblical texts and make connections between these texts and Christian ideas of God. The children will explore Genesis 1 and identify its purpose in the Bible. The children will be aware of the different interpretations of Genesis 1 and recognise that although Christians believe God is our Creator, they find that scientists and faith go together.

In PSHE we will be learning to:

Recognise that they live in a diverse, multicultural and democratic society and that this is important and brings many benefits. It aims to enable the children to identify that they should be respectful of difference. The children learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the Government's role and the many contributions charities make to our country.



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In Topic we will be learning to:

Investigate what life was like in the Stone Age by using a variety of artefacts and sources. We will then be writing our own Stone Age diaries. We will be linking our Topic work to Forest School as we create wattle and daub walls to create Iron Age structures.

In Music we will be learning about:

The history of music and different types of music specifically during the 20th Century. The children will explore different instruments in an orchestra. They will then begin to explore sounds, beat, rhythm and pitch using a variety of percussion instruments and their own voices. Selected songs/hymns and carols will be taught for the Harvest service and the Christmas carol service.

In French we will be learning to:

Revise the introduction of French greetings, counting to 10 and 20 (for years 4-6), family members, food and saying what you like to eat, ordering food in French and hobbies. The children will also be able to describe the weather and clothing suitable for each season or hobby.

In Art we will be learning to:

Explore the book Cave Baby by Julia Donaldson. The children will research and understand cave art during the stone age. They will create their own cave art designs.

Light and shade- exploring shading techniques.

Collage- exploring the art of collage and creating a fireworks scene using this medium.

MEET THE FLINTSTONES! Ideas for activities to do at home linked to our topic.

I enjoy reading and writing	Take a trip to your local library and explore The Stone, Bronze and Iron Age. Look for a mixture of fact based books and some wonderful adventure stories set in that time.	Have you ever imagined what life was like in the Stone Age? Write a journal entry for what happens during your day. What happened when you hunted a Mammoth?	Write a instructions for how to make a stone age tool, how to make a fire or even wash a Woolly Mammoth!	Create a mini glossary to explain all the new technical terms that we will be learning.
I enjoy maths	Create a Stone Age Bar chart to show how many different animals you could spot.	Collect length data, ask your family to throw a 'pretend spear' and see who can throw it the furthest.	Can you write your own Stone Age problems? Use characters, animals and buildings from this period. If a stones at Stone Henge weighs X, how much would 13 stones weigh?	Make up some alien word problems. E.g. If a 'Tripod' has 3 legs – How many legs would four Tripods have?
I enjoy ICT and Science	Research how The Celts protected themselves and their livestock. Look at the BBC Websites for a great starting point. https://www.bbc.co.uk/bitesize/articles/z8 bkwmn	Go out on a Rock Hunt. Can you find any flint? What other types of rocks can you find? Can you see where rocks are used where you live?	Create your own PowerPoint to tell your class mates all about how volcanoes work.	Develop your touch typing skills at: https://www.bbc.co.uk/bitesize/articles/z3c6tfr
I enjoy History and Geography	You could visit the Celtic Harmony Village outside Hertford to explore what daily life was like in the Neolithic. https://www.celticharmony.org/	Create a map of a Stone Age settlement. Add a key and compass points	Investigate the life of the first Hunter Gathers. https://www.bbc.co.uk/bitesize /articles/z34djxs	Create a timeline of the major events if The Stone, Bronze and Iron Age.
I enjoy painting, drawing and visualising	Could you create your own cave painting? You could collect blackberries to make your own natural paint to use.	Design and make a bow and arrow. (Take care and ask an adult to help)	Have a dressing up-session can you make your own Bronze Age outfit from clothes you have at home?	Design a beautiful example of Bronze Age jewellery.