

In **English** we will be learning to :

- Explore and write a range of fiction genres
- Write diary entries, biographical recounts, poetry, as well as non-chronological reports.
- Use a range of punctuation and grammatical skills to write gold and platinum standard texts.
- Develop a range of reading skills.
- Spell the lists of words in the KS2 curriculum.



In **Maths** we will be learning all about :

- Place value
- Mental addition and subtraction
- Multiply & divide by 10, 100, 1000 and apply to measures
- Problem solving including time
- Mental multiplication
- Fractions (equivalents, compare, order, add and subtract fractions)
- Written method for multiplication and division
- Factors, multiples and prime (Y5/6)



Oak Class Curriculum Information  
Autumn Term 2020  
**Ancient Egyptians**



Questions we'll be asking...

- Who were the Ancient Egyptians?
- What was life like in Ancient Egypt?
- How were Egyptians mummified and how do we know?
- How was Tutankhamen and what did we learn from his discovery?
- How were hieroglyphs used and what is the Rosetta Stone?
- Who were the Egyptian Gods?



Reminders...

- Please continue to hear your child read for a least 10 mins five times a week.
- Practise time tables on a regular basis.
- Ensure spelling homework is completed and returned on Friday's.
- Ensure your child has the correct PE kit in school on Monday's and Thursday's.
- Forest Schools is on Friday's.

**In Science** we will be learning to:

**Electricity:** Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit and recognise some common conductors and insulators, and associate metals with being good conductors.

**Sound:** Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear and recognise that sounds get fainter as the distance from the sound source increases.

**In PSHE** we will be learning to:

Yr4 – The children will initially learn about the differences between a fixed and a growth mindset and will be encouraged to understand the benefits of perseverance and resilience. They will also be learning how to be a good friend and recognising how to keep themselves safe.

Yr5/6 - Recognise and respect similarities and differences between people and what they have in common with others. Understand that there are a range of factors that contribute to a person's identity and how individuality and personal qualities make up someone's identity. Understand about stereotypes and how they are not always accurate, and can negatively influence behaviours and attitudes towards others and how to challenge stereotypes and assumptions about others. Understand how people make decisions about spending and saving money and what influences them. Identify how to keep track of money so people know how much they have to spend or save and recognise what makes something 'value for money' and what this means to them.

**In PE** we will be learning to :

Improve my skills and knowledge of invasion games (basketball, netball). Take part in outdoor adventurous activities.

**In Computing** we will be learning to:

**Coding:** To represent a program design and algorithm. To create a program that simulates a physical system using decomposition. To explore string and text variable types so that the most appropriate can be used in programs.



## Oak Class Curriculum Information Autumn Term 2020 Ancient Egyptians



**In RE** we will be learning to:

Yr4 - In the topic, People of God, the children will begin to explore the two books of the bible and understand their chronology. They will begin to understand what it is like to follow God. In the Creation topic, the children will examine the story of Creation and make links between what Christians believe and the story of Creation.

Yr5/6 - The children will explore what might be the most difficult aspect of being a Jew, Christian or Muslim in Britain today. They will explore Jesus as the Messiah. The children will identify what happens in a church service.

**In Topic** we will be learning to:

Investigate what life was like in Ancient Egypt by using a variety of artefacts and sources. We will then be writing our own non-chronological report on Egyptian Gods. We will be linking our Topic work to Geography by comparing life by the River Nile to life by the River Thames.

**In Music** we will be learning about :

Ancient Worlds linking to Egypt. The children will explore how we change dynamics and layers of sound. They will identify a song's structure and learn the chorus and explore phrases in Amazing Egyptians. The children will change dynamics by adding layers of sound and identify the layers of the music in The Funeral of Amenhotep III. They will then rehearse sections of a layered structure and perform their performance.

**In French** we will be learning to:


The children will revise many of the basic vocabulary previously learned- numbers to 20 and beyond, colours, names of family members etc. They will be able to greet someone, tell them their name and age and learn their name and age. They will be able to describe how they are feeling and ask them others how they are feeling. The children will talk with a partner to describe what we're wearing and give opinions. Throughout the term, they will use new or learnt vocabulary to describe what they and their friend looks like using basic sentences.

**In Art** we will be learning to:

Revise mixing paints and creating Ancient Egyptian artwork. Explore characteristics of African artwork. D&T: Exploring African weaving.

# ANCIENT EGYPTIANS!

## Ideas for activities to do at home linked to our topic.

I enjoy reading and writing	Take a trip to your local library (once it's open) and explore Ancient Egyptians. Look for a mixture of fact based books and some wonderful adventure stories set in that time.	Have you ever imagined what discoveries were made from Ancient Egyptian times?  Write a newspaper report of the discover Howard Carter made on Tutankhamen.	Write a instructions for how to make a mummy. Include all the steps that are taken for mummification.	Create a mini glossary to explain all the new technical terms that we will be learning.
I enjoy maths	Ancient Egyptian number system. The Egyptian number system used symbols to represent numbers. There wasn't a symbol for every single number. Create some addition, subtraction, multiplication and division problems using the Ancient Egyptian number system.	Can you write your own Ancient Egyptian problems? Use Gods and artefacts from this period.	Making pyramids. The Ancient Egyptians made their pyramids by cutting stone into blocks and placing them in layers in a square arrangement, one layer on top of another, getting smaller and smaller as they got to the top. Explore how many blocks are needed depending how many layers you would have. 	Draw a map of a pharaoh's tomb. Write a set of instructions on how to safely get through, avoiding any traps! Think about using directional language.
I enjoy ICT and Science	Research why farming was so important to the Ancient Egyptians. Look at the BBC Website for a great starting point. <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zkkywty">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zkkywty</a>	Create your own PowerPoint to tell your class mates about your favourite Egyptians Gods.	Research why trading was so important to the Ancient Egyptians in their working life. Look at the BBC Website for a great starting point. <a href="https://www.bbc.co.uk/bitesize/clip/s/zgkd7ty">https://www.bbc.co.uk/bitesize/clip/s/zgkd7ty</a>	Create your own PowerPoint to tell your class mates about your favourite Egyptians sacred animals.
I enjoy History and Geography	Draw or trace a map of Egypt and mark important landmarks.	Take a virtual tour in the British Museum. Go for a digital walk around Room 64 to see objects from Early Egyptian life. Can you find five 10 animal-themed objects? <a href="https://www.britishmuseum.org/collection/galleries/early-egypt">https://www.britishmuseum.org/collection/galleries/early-egypt</a>	Create a timeline of the major events during Ancient Egyptian time.	Create a booklet on why the River Nile was so important. Include information on floods, crops and food, transport and trade and building and papyrus,
I enjoy painting, drawing and visualising	Make a pyramid model. Could you show what it might look like inside?	Make a 3D model of a typical home during Ancient Egyptian times.	Design and make a set of Canopic Jars.	Design and make an Egyptian cartouche or jewellery.