



## Pine Class (Y1,2,3) Curriculum Intent Overview 2021-2022

PSHE						
PSHE focus days/weeks	Growth Mindset Wow Day Identifying trusted adults School Council elections Black History Month (October)	Anti-bullying Week Children in Need fundraising	Safer Internet Day Feeling Good Week (healthy body and minds) Y6 Crucial Crew	Sports/Comic relief fundraising Young Carers Assemblies	Visit to Place of Worship Road safety/cycling proficiency/scooter ability First Aid	Chauncy Community Day Local or Global Charity fundraising KS2 Summer fair —Young Entrepreneur
KS1 Year B Plus KS2 Year A (units	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	Whathelps us grow and stay healthy?	How do we recognise our feelings?
1,2,5,6)	friends, friendship, relationship, lonely, friendly, a good friend, resolve, argument, special, same, different	Bully, bullying, report, trusted adult, safe, unsafe, physical contact, name-calling, hurtful teasing, excluding, resilience, independence, acceptable, unacceptable, cyber bullying, charity, local, national, global	jobs, earn money, community, strengths, interests, internet, digital devices, names of different jobs done by people they know and wider community, independence	rules, keeping safe, road, fire, cycle, water safety, medicines, household products, online safety, risky, environment, secret, trustworthy	healthy bodies, healthy minds, physical activity, rest, dental health, screen-time, sun safety, the correct names for the main parts of the body, including external genitalia, private	recognise, describe, words to describe feelings, resilience, experiences, loss, change, bereavement, trust, <b>trusted adult</b>

## ENGLISH AND MATHS

For the 2022/2022 academic year, the school has chosen to adopt the HfL English and maths Back on Track programmes. This is because our children missed a significant amount of classroom teaching and the programme aims to cover the most significant parts of the curriculum which were missed during the pandemic, whilst also moving children on to new learning so they do not fall behind.

	new rearming se trief as never an element									
<b>RELIGIOUS ED</b>	UCATION									
½ termly Christian Values	Perseverance	Joy Friendship		Compassion	Peace	Норе				
KS1 Year A (including aspects of KS2 Year A)	How do some religious communities express their thankfulness for our world and harvest? For example, what is Sukkot and	Why does Christmas matter to Christians? (UC Incarnation) What are the similarities and differences between	How and why do people have special ways of welcoming babies?	Why does Easter matter to Christians? (UC Salvation) Why does Shabbat have a special place in Jewish families? How and	Why is the Bible holy and sacred for Christians? (UC Gospel) Why are	Why are places of worship special? What are their special features? Link to whole school visit What do Christians believe God is				





						•
	how is it celebrated?	Hannukah and Christmas? How is Christmas celebrated around the world?		why do people celebrate special and holy times e.g. Passover, Easter?	the Torah and/or Qur'a holy and sacred for Jew and/or Muslims and how do they look after them?	
	Harvest, Sukkot, Jew, Jewish, Egypt, Israel, meal, special, thankful, prayer, stillness, reflection	Hannukah, Christmas, celebration, Jesus, Gospels, festival, incarnation, Jesus as 'God on Earth', gelt, latkes, Menorah	Christening, baptism, font, candle, promise	Easter, cross, death, resurrection, Mary Magdalene, crucifixion Passover, Moses, sedar meal, sedar plate, matzoh, Torah	Bible, Qu'ran, Torah, holy, sacred, Gospel, good news, teachings, message, belief	Vocabulary for features of place of worship visited Faith, story, message, teachings
HISTORY						
KS1 Year A	How did Mary Seacole change hospitals in the past?	How did people clean their houses in the past with no electricity? – (Victorian homes and houses)	Did Earnest Shackleton manage to travel to the South Pole?		ma	ny did people use bathing ichines at the seaside in the st? – (Victorian holidays)
	Similarities, differences, significant, history, sources, evidence, eye witness, past, present, before, after, decades, centuries, dates, infection Crimean War, patient, Rocross, injured, nurse, germs, medicine, Scutari hospital, Turkey, ward, wounded, significant figure, past	enquiry, source of evidence, similarities, differences, change ed Victorian times, Queen Victoria,	Historical enquiry, source of evidence expedition, explorer, navigation, map, discover, achievement, globe, south pole, leadership, significant figure, past		evi diff rec fac inf chr Vic	torical enquiry, source of dence, similarities, ferences, change sent past, twentieth century, t, fiction, research, modern, er, Victorian times, ronological order, etiquette, torian values, ferences.
GEOGRAPHY						
KS1 Year A		What is it like where we live	How is the UK different to the North Pole?	Where does our food come from (world maps		/here are the seas and ceans?





		(Tonwell/Englan		and locat	ing 7		
		d/UK)?		continent	:s)		
		map, plan, aerial, above, grid, symbols, bird-eye, village, town, county, country, water tower, public house, pub, near, far, place of worship, bus stop, car park, block of flats, bungalow, detached, semi-detached, population.	World map, countries, travel, similarity, difference, contrast, human, physical features, region, North Pole, arctic, northern hemisphere, climate, population.	globe, <b>cro</b> animals, p trade, <b>dis</b>	t, country,  pps, plants,  produce, fair  tance,  cation, fossil		sea, ocean, coast, coral, glacier, shore, waves, sea creatures, land, warm and cold water, human and physical features
ART AND DESIGN	N				_		
KS1 Year A	Self-portraits	*Christmas cards and	Famous artist – Van Go	gh		Sculptures	
	How do we mix	calendars	What primary colours of	lid		What are sculptu	ires?
	colours to		Vincent Gogh use in "T	ne Starry		What materials c	an
	represent		Night?"			sculptures be ma	ide
	different skin					from?	
	tones?						
	<b>Sketch</b> , self-portrait, lines, thin,		Vincent Van Gogh, Star sunflowers, brush strok			sculpture, clay, to model, cut, stick,	
	thick, bold, feint,		canvas, portrait, <b>artist</b> ,			bend, attach, <b>ass</b>	
	wavy, broken colours, bright,		<b>design,</b> create, evaluate			statue, stone, she	
	dull, light, dark,		imagine, post-impression			wood, metal, ma	
	colour mixing,						
	watery, blending, bright, dull, shapes,						
	long, oval, curvy,						
	textures, smooth,						
DESIGN AND TEC	crinkly, rough.						
KS1 Year A		gn a home			Design and		Puppets and sewing
VOT LEGI H		t story character could we			make a fruit		How can we make a
		gn a home for?			salad		glove puppet?
	desig	and notific for.			What fruits		Piore babber:
					could we		
					include in a		
					fruit salad?		
	1 1						





COMPLITING		cut, join, asse structure, stre transparent, l	Iding, model, me, house, tools, mble, material, fix, ong, weak, stable, ouild, features, s, wall, roof, door.			Design, choose, investigate, taste, arrange, experiment, popular, sort, wash, clean, peel, cut, slice, grate, salad, fruit, vegetables, flesh, skin, grater, chopping board, peeler, seeds, pips, stalk, juice, root, leaf, stone, bunch, crisp, sharp, juicy, sweet, sour, sticky, squashy, smooth, crunchy, scented, waxy			Design, label, draw, choose, decide, evaluate, plan, template, fabric, cutting out, sewing, needle, running stitch, gluing, adding, character, puppet, seam, stitch, thread, strong, quality, features, strengthen, position.	
COMPUTING	11.21.4.4	11.21.4.5	11.11.2.4	11.11.2.4	11.11.2.4	11.11.2.2	11.11.4.2	11.11.4.6		11.21.2.7
KS1 Year B and parts of KS2 Year A	Unit 1.1 Online Safety & Exploring Purple Mash Where is my work stored on purple mash? Unit 3.2 Online safety How do I know if I am old enough to play a computer game?	Unit 1.5 Maze Explorers Can we write a program to instruct an onscreen device to achieve an objective or target?		Unit 3.4 Touch Typing Why should I type certain keys with certain fingers?	Unit 3.4 Touch Typing Why should I type certain keys with certain fingers?	Unit 2.2 Online Safety What is an email? Unit 3.5 Email What should I do if I receive an email that makes me upset or scared?	Unit 1.3 Pictograms Can we use simple software to organise the information we have found about a topic? Unit 3.8 Graphing What different kinds of graphs are there?	Unit 1.6 Animate Story Bo What is animate story?	ed poks an d	Unit 2.7 Making Music What is meant by digital music?
	Log in, username, password, special characters,	Direction, code, challenge, arrow, position, input, cancel, reverse,	Pictogram, question, data, facts, statistics, information, collate, binary	Posture, keyboard, top row keys, home row keys, middle,	Posture, keyboard, top row keys, home row keys, middle, bottom	Communicati on, email, messages, device, compose,	Data, collate, sort, criteria, information, keywords, research, mind	Animation, illusion, moveme drawing models,	ent, s,	Bpm, composition, digitally, instrument,





•											-
	Avatar, my work, log out, topics, tools, learning apps.	rewind, steps, start, forward, backwards, opposite, output, right turn, left turn, clockwise, debug, instruction, algorithm.	tree, sorting, avatar, <b>database</b> , search, select, store.	bottom row keys, spacebar, left, right.	row keys, spacebar, le right.	eft,	send, addres book, delivered, received, attachment, file, password, CC, copy, formatting.	map, Venn and Carroll diagrams, tables, pictograms, bar charts.	font, sound speed	file, d effect, ch, display	musical sounds, Vocal, sound effects (Sfx), soundtrack, tempo, volume.
<b>MODERN FORE</b>	<b>IGN LANGUAGE (FF</b>	RENCH)									
KS2 Year B/D	Phonics 1&2 (Pho 3 Y6) I'm learning Fren (Presenting Myse Y5/6)	How celeb	tables is Christmas rated in France?	My home Olympics		Pets		Musical instrumer The date	font, file, sounds, Vocal, sourds, Vocal, sourd effect, speech, display board.  At the weekend Why is Bastille Day celebrated in France? (including planning ming French lessons for KS1/EY classes)  The Imagination Charanga – Reflect, rewind and replay  Can I improve my skills in net/wall games (tennis)?		stille Day d in France? g planning mini ssons for
MUSIC											
Composer of the half term	Handel		Vivaldi	Ве	ethoven		Composer linked to RAI performance				Hans Zimmer
KS1 Year A	Charanga – Hey You!	How can I pro Christmas na service?	epare for our tivity and church	Charanga – In	the Groove	Charanga – Round and Round		Charanga – You're Imagi		ation	rewind and
	drums, decks, pe Latin, Irish Folk, F	rform, singers,	, rhythm, pitch, rap, i keyboard, percussioi thm, pitch, groove, a	n, trumpets, saxo	phones, Blue						
KS1 Year B		elop my ball ski	lls Can I plan and	perform	Planning, pre	eparing	and Car	d Can I prepare for an Can I in			e my skills in
	games?	eam member i	movement pa		performing of Sports Partner Festival at He (different the Gymnastics	ership [ ertford	Dance Ath Theatre day	letics competition? letics skills for sports and District Athletics	n/	et/wall gam	es (tennis)?
		tch, roll, kick, goal, <b>team</b> ma nderarm	movement, da mood, feeling performance,	, control,	balance, acti backwards, b flexibility, jui	ody po	oints, eve	rts day, district athleti nts, long jump, high	m	nood, feeling	g, <b>control,</b>





		stage, audiend sequence	e, patterns,	finish, qual	quality, <b>sequence,</b> jump, sprint, track, field, javelin			stage, audience, patterns, improvement, sequence	
SCIENCE			1				1		
KS1 Year A	Do the tallest children have the biggest feet? Human body Human life cycle	What is the best material for the 3 pigs' homes?	What are the surfaces for t travel on?			I design my own lthy packed lunch? What is the environmen for minibeas		_	What do plants need to grow well?
	Growth, birth, death, limbs, muscle, results, bones skeleton, predict, life-cycle.	Materials, predict, brick, straw, sticks, strong, weak, flexible, conclusion	Fair test, surf friction, vehic prediction, investigation cause, gravite up, slow dow direction.	cles, ramp, , height, y, speed	Health, nutrients nutrition, proteir carbohydrate, roughage, vitami sweet, savoury, t energy.	ns,	Habitat, insects, spiders, woodlice, invertebrates, food chain, shelter, microhabitat, damp, dry.	-	Light, sunlight, soil, rain, water, seed, stem, flower, leaf, photosynthesis, energy.