

Tonwell St Mary's CE Primary School – PE and Sport Premium Plan 2022 - 2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continued consistently positive attitudes to PE and sport from children across the school evidenced by high levels of participation. • Daily Mile continued to encourage good levels of fitness from KS1/2 pupils. • Employment of additional MSA to support pupils with sports activities meant that children had maximum active playtime at lunch with greater supervision to aid practice of skills. • School took part in a variety of Sports Partnership events, including Cross Country, Rugby, Inclusive Sports and inter schools games • Year 4,5,6 children took part in a day of OAA at a local centre as part of their end of term activities. • Growth mindset session with athlete (Montell Douglas) inspired children to compete in a wider range of sports this year (athletics). • Sports Coach delivering 2 PE session per week for each class. This has really engaged pupils in a wider range of sports that staff did not previously have experience in and supported CPD for EYFS teacher who is now teaching own PE lessons. • Employing an additional specialist swim teacher enabled children to be taught in small groups of 2-4 children for intensive lessons and for all Y6 to meet NC expectations. • Sports Coach supported by TAs who are learning valuable skills to support running games with pupils at breaktimes and lunchtimes. • Use of forest school to encourage more outdoor physical activity for all pupils. • Use of community 'treasure hunts' around village to encourage physical activity over summer and half term holidays (ice cream picture hunt and autumn leaves hunt) 	<ul style="list-style-type: none"> • Develop opportunities for extra-curricular sports and entry in leagues for older children. Use opportunities through federation to enter more teams in a wider range of events. • Offer shared OAA residential with federation partnership school. • Growth mindset PE wow day was very successful and pupils would like this to be repeated regularly with stars from different types of sporting backgrounds. • School will host the Small Schools Sports Day event this academic year. • Transport continues to be an issue for attending sports events due to the geographical location of the school and cost of minibuses/coaches. • Pupils have a lack of structure to the activities that take place at lunchtimes. Look into hiring a sports MSA to help pupils to play sports based activities and to prevent friendship issues from taking place. • Continue to offer pupils the opportunity to take part in competitions or games with the Schools Sports Partnership. • Observations show that equipment for breaktimes and lunchtimes is lacking or needs to be refreshed. Run pupil voice with children to see what types of equipment they would like to have for playtimes. • PE subject leader knowledge is not always confident to lead. Access PE subject leader training to enhance knowledge and to ensure curriculum is concise and accurate. • Ensure swimming lessons are staffed to enable small group tuition and strong progress.

Meeting national curriculum requirements for swimming and water safety.	Figures based on cohort of 5 children.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Did you carry forward an underspend from 2021/22 academic year into the current academic year?	No

Academic Year: 2022/23	Total fund allocated: £16300	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6790 (42%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in daily physical activity of at least 30 minutes by implementing the 'Daily Mile', lunch activities planned by Sports Ambassadors and sports MSA and extra-curricular opportunities.	<ul style="list-style-type: none"> • PE leader and class teachers to evaluate best way to timetable and lead 'Daily Mile' • Employ a Sports MSA and train year 5/6 pupils to be Sports Ambassadors to plan daily lunchtime sports activities. • Sports MSA to attend relevant training courses through Sports Partnership • All children to work on improving their personal best across the sessions and begin to understand the contribution of physical activity and sport to their overall development. • 100% inclusive – everybody can run or walk the Daily Mile • Some children may then maintain these daily physical activities at the 	Sports MSA- £3500 Training for Sports Ambassadors- £300 Courses- £1000 including cover Shared, subsidised after school club & transport – £250 + £500 Lunchtime club for all £1000 £240 Colour run/family fun walk		

	<p>weekend and during school holidays and will be encouraged to share this at school.</p> <ul style="list-style-type: none"> • PE leader to support Sports Ambassadors to record children’s achievements and improvements. • School staff will see a rise in self- esteem, fitness levels, physical and emotional wellbeing, levels of concentration and attainment across some subjects. • Organise family physical exercise event (colour run/family walk between Tonwell/Thundridge, orienteering day) 			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: £750 (4%)
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Introduce new Sports Ambassadors scheme and elect year 6 children to fill the positions. Train them so that they develop the leadership role of young people leading sport within the school and to promote PE and sport.	<ul style="list-style-type: none"> • Year 6 Sports Ambassadors to develop their leadership skills as Sports Ambassadors by: • Attending a Leadership sessions run by the HWSP team focused on teamwork and leadership skills • Organising and leading sports day 	£200 PE subject leader cover £100 TA cover to go to sports ambassador training	Sustainability and suggested next steps:

Promote and raise the profile of PE and Sport with a visit from a world class athlete	for the whole school <ul style="list-style-type: none"> • Work with PE leader to plan which Sports Partnership events to enter across the year. • Purchase new school PE T-shirt for each child. • Book a workshop with an athlete to focus on growth mindset - Louise Hunt Wheelchair Tennis. All children will listen to and observe a world class athlete perform in their school. This will inspire children to work with more of a growth mindset and to try new sports. 	£350 workshop £100 T-shirts		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1760 (11%)
)Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to maintain a high-quality PE curriculum that is broad and engaging for all pupils and implement the curriculum intent	<ul style="list-style-type: none"> • All children to receive at least 2 hours of PE a week led by PE subject leader or Sports Coach, which will include a balance of activities. • PE Leader to develop knowledge organisers linked to curriculum intent and ensure all staff and Sports Coach understand 	£1500 Cover for sports coach to deliver and team teach lessons for CPD for TA/MSA/EYFS teacher £260 cover for		

	<p>the expectations for implementation.</p> <ul style="list-style-type: none"> • PE Leader to conduct lesson observations across the school to ensure quality of PE intent is being used effectively so that teaching is good or outstanding and provide feedback to staff. • Sports Coach to record attainment levels termly and PE Leader to review these alongside progress levels in PE for patterns/trends. Sports Coach to liaise with class teachers to enable them to report to parents about children's attainment and progress. 	<p>PE lead knowledge organiser development</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: £3500 (21.5%)

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to order new PE resources/equipment as and when appropriate to ensure all children receive access to a high-quality PE curriculum	<p>Pupil voice activity to assess what equipment pupils would like to have for playtimes and lunchtimes.</p> <p>PE Leader to conduct an audit to work out what equipment we are missing and to order these for PE sessions, including gym mats.</p> <ul style="list-style-type: none"> • EY PE equipment for outdoor area- develop this further to allow for more physical activity time 	<p>Equipment- £2000</p> <p>EY Equipment- £1500</p> <p>Club subsidy & transport (see section above)</p>	Sustainability and suggested next steps:

<p>Use pupil voice through school council to plan a range of activities for sports clubs after school and ensure all pupils benefit</p> <p>Continue to take part in Sports Partnership Sports Activities so that pupils can experience a wider range of Sports and activities that they would not be exposed to otherwise.</p> <p>For pupils to take part in a wider range of Outdoor Adventurous Activities to ensure they are challenging themselves and overcoming fears.</p> <p>Pupils in year 5 and 6 to attend residential trip in order to have opportunity for taking part in OAA. All children encouraged to take part</p>	<p>outside the classroom.</p> <ul style="list-style-type: none"> • PE Leader to have conversations with staff about running sports clubs during/after school • PE Leader/Sports Coach to target the least active children and devise sporting opportunities that appeal to them with the help of school council. PE coach to run 2 x after school clubs and school to subsidise by £1 per pupil up to 10 pupils per session <p>Staff to look at the list of activities for each year group and to agree in advance which activities we would like to take part in and plan these into PE lessons.</p> <p>PE leader to look into a wider range of Outdoor Adventurous Activities and plan these into the curriculum so that pupils have wider opportunities to partake in these.</p> <p>Discuss growth mindset with pupils, in relation to these types of activities.</p> <p>Residential is already booked. PE lead to work with year 4,5,6 teacher to help select the OAA that take place on the trip.</p> <p>Year 4/5/6 teacher to encourage</p>			
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	all pupils to access the trip by organising a meeting with parents in the Autumn term. PPG premium used to support attendance.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3500 (21.5%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue and extend children's involvement in competitive sport and high profile events with other schools	<ul style="list-style-type: none"> • All children will participate in at least one Sports Partnership event with other schools • Children in KS2 will have the opportunity to take part in at least one competitive sports event with other schools every term. <p>Children will all take part in a whole schools sports day in the summer term. Staff to ensure that there is a competitive and a fun element to enable all to feel successful.</p> <ul style="list-style-type: none"> • Children will be able to access facilities at a local private school (e.g. swimming pool) with intensive small group tuition. • Children will be able to link up with another local primary school to practice for team events/competitions. • Children will be able to travel to and from events with all children being included. • All children will take part in competitive sport with other small schools by hosting Cluster Sports 	<p>£750 sports partnership</p> <p>£2500 transport</p> <p>£250 additional specialist swim teacher</p>		

	event in summer 2023. Sports Ambassadors will help plan the event.			
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Signed off by	
Head Teacher:	S Bridgman
Date:	20.7.22
Subject Leader:	Sarah Bridgman
Date:	20.7.22
Governor:	Matthew Clutterbuck
Date:	20.7.22