



Pine Class (Y1,2,3) Curriculum Intent Overview 2022-2023

PSHE						
PSHE focus days/weeks	Growth Mindset Wow Day Identifying trusted adults School Council elections NSPCC visit	Anti-bullying Week Children in Need fundraising	Safer Internet Day Feeling Good Week (healthy body and minds)	Sports/Comic relief fundraising Young Carers Assemblies	Visit to Place of Worship (Buddhist Temple) Earth Day Road safety/cycling proficiency/scooter ability First Aid	Chauncy Community Day Local or Global Charity fundraising
KS1 Year A	What is the same and different about us? Y3 – Relationship unit	Who is special to us? Y3 – Relationship unit	What helps us stay healthy? Y3 – Health and wellbeing unit	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world? Y3 – Living in the wider world unit
	like, dislike, special, different strengths, unique , similar, different to others, the correct names for the main parts of the body, including external genitalia, private,	family, love, care, different, special, common features of a family, same, different, unhappy, worried, trusted adult , important, charity, local, national, global	healthy bodies, healthy minds, parent, dentist, doctor, medicines, vaccination, immunisation, hygiene, germs from being brushing teeth, brushing hair, hand washing	money, earn, borrow, choices, spending, saving, needs and wants, bank account	community , keep safe, unsafe, jobs, accident, emergency services, dial 999 and what to say, road safety, A602, Ware Road	kind, unkind, polite, courteous, co-operative, responsibility, local, global, environment
ENGLISH						
Autumn term						
Week 1 & 2	Week 3 & 4	Week 5 & 6	Week 7 & 8	Week 9 & 10	Week 11 & 12	Week 13 & 14



<p>Narrative - Stories with recurring literacy language.</p> <p>Not Now Bernard David McKee</p> <p>Use a familiar story as a model to write a new story</p>	<p>Non-fiction Instructions</p> <p>Gruffalo Crumble and Other Recipes by Julia Donaldson</p> <p>Following a practical experience, write up the instructions for a simple recipe.</p>	<p>Narrative - Stories with recurring literacy language.</p> <p>Whatever next! By Jill Murphy</p> <p>Use a familiar story as a model to write a new story</p>	<p>Poetry – rhyming couplets</p> <p>A range of nursery rhymes</p> <p>Recite familiar poems by heart.</p>	<p>Non-fiction Report</p> <p>Bats by Megan Cullis (Usborne Beginners)</p> <p>A simple non-chronological report with a series of sentences to describe aspects of the subject.</p>	<p>Narrative – Take one book</p> <p>Eliot Midnight Superhero by Anne Cottringer</p> <p>Use a familiar story as a model to write a new story</p>	<p>Whole school explore and engage unit</p> <p>Small in the city by Sydney Smith</p> <p>Mixture of poetry, describing settings, writing letters, journal writing.</p>
Spring term						
Week 1, 2, 3 & 4		Week 5 & 6	Week 7 & 8	Week 9 & 10	Week 11 & 12	
<p>Narrative – Traditional tales</p> <p>The gingerbread man, Hansel and Gretel</p> <p>Write a re-telling of a traditional tale.</p>		<p>Non-fiction – Recount</p> <p>Dogger by Shirley Hughes</p> <p>Write simple first person recounts based on personal experience, using adverbs of time to aid sequencing</p>	<p>Poetry – vocabulary building</p> <p>Selection of poems based on dragons, castles and knights</p> <p>Read, write and perform free verse</p>	<p>Non-fiction – Explanations</p> <p>Monsters: An Owner’s Guide by Jonathan Emmett & Mark Oliver</p> <p>Draw pictures to illustrate a simple process and prepare several sentences to support the explanation.</p>	<p>Whole school explore and engage unit</p> <p>Africa Amazing Africa Country by Country Written by Atinuke</p> <p>Mixture of poetry, postcard writing and producing a leaflet</p>	
Summer term						
Week 1 & 2	Week 3 & 4	Week 5 & 6	Week 7, 8, 9 & 10		Week 11 & 12	Week 13 & 14



<p>Non-fiction – Report</p> <p>What? Where? Why? Questions and Answers about Nature by Kingfisher/Macmillan Publishers</p> <p>Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate</p>	<p>Take one book – persuasion (Y3) and letter writing (KS1)</p> <p>Dear Greenpeace by Simon James</p> <p>Present a point of view in the form of a letter and selecting style and vocabulary appropriate to the reader</p>	<p>Poetry – Vocabulary building and Take one poet.</p> <p>Selections of Alan Ahlberg poems and animal poems</p> <p>Read, write and perform free verse. Personal responses to poetry. Recite familiar poems by heart</p>	<p>Narrative – Adventure stories</p> <p>Beegu by Alexis Deacon and How to catch a star by Oliver Jeffers</p> <p>KS1 – Write own story with similar characteristics to those read. Y3 – Write an adventure story, focusing on plot.</p>	<p>Non-fiction Instructions</p> <p>Dr Xargle's Book of Earth Hounds by Jeanne Willis & Tony Ross</p> <p>Write a series of fiction-based instructions including diagrams.</p>	<p>Take one book</p> <p>Pick own book (picture book)</p> <p>Revision – Writing outcome to match an area you would like children to work on.</p>
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MATHS

We use Essential maths to support the maths curriculum. The sequences are written as a spiral curriculum in which learning is built upon step by step, sequence by sequence and year on year.

RELIGIOUS EDUCATION

½ termly Christian Values	Respect	Love	Forgiveness	Patience	Honesty	Thankfulness
<p>KS1 Year B (including aspects of KS2 Year B)</p> <p>Focus Faiths: Christianity, Judaism and Islam</p>	<p><i>Symbols and actions/Prayer, worship and reflection</i></p> <p>How do we celebrate Harvest?</p> <p>What is a religious symbol?</p> <p>Why and how do some people pray to Allah for help?</p>	<p><i>Beliefs and practices</i></p> <p>How do festivals bring people together (Christmas/Eid)?</p> <p>Why does Christmas matter to Christians? (UC Incarnation)</p>	<p><i>Prayer, worship and reflection</i></p> <p>How do different religions say 'thank you' to God?</p> <p>In what way do different religious people share actions when praying (link to learning about Islam)?</p>	<p><i>Beliefs and practices/Symbols and actions</i></p> <p>What is the good news that Jesus brings? (UC Gospel)</p>	<p><i>Ultimate questions</i></p> <p>What do many Christians, Muslims and Jews believe about how the world was made?</p> <p>Who made the world? (UC God)</p>	<p><i>Human responsibility and values/Identify and belonging</i></p> <p>Why are places of worship special? What are their special features? Link to whole school visit</p> <p>How do the religious groups in your local community look</p>



			Why do Christians all over the world pray 'The Lord's Prayer'?			after people and the world? What is carried out locally for the benefit of the whole community? Should everyone in the world take responsibility for looking after each other?
	Symbol, prayer, stillness, reflection, Allah, Muslim, Islam, charity	Festival, Christmas, Eid, Abraham, sacrifice, Ishmael, Ramadan, Five pillars of Islam	Father, heaven, hallowed, sin, trespass, glory	Gospel, Easter, cross, death, resurrection, crucifixion	Create, creation, Muslim, Jew, Christian, belief, believe	Vocabulary for features of place of worship visited, responsibility
HISTORY						
KS1 Year B		What made Grace Darling so brave? How did Grace Darling save people when she was just a young child?	Why did the Great Fire of London spread so quickly? Why do we call the Great fire of London 'great'?	Who was Queen Victoria and what do we remember her for? When was the first castle built and why?		When did the first spacecraft orbit the Earth? What is the international space station?
		century, source, evidence, similarities, differences, significant, history, eye witness, past, present, before, after, decades, centuries, dates, rescue, survivor. significant figure, past	Similarities, differences, changes, significant, history, sources, evidence, eye witness, diary, cause, event, past	Source, evidence, King, queen, monarch, reign, invasion, centuries, evidence, Norman, Motte, Bailey, palisade, Windsor Castle, significant figure		Source, evidence, recent past, twentieth century, fact, fiction, research, modern, infer, chronological order, image, photograph, astronaut, Apollo 11, moonwalk, significant figure, past



GEOGRAPHY					
KS1 Year B	Can you make a picture map of the school grounds? (around our school unit).		What is it like where we live? (London link to the Great Fire of London).		What animals are found in Africa? (Comparison to the UK)
	Map, plan, aerial, above, grid, symbols, bird-eye, village, town, county, country, watertower, public house, pub, near, far, place of worship, bus stop, car park, block of flats, bungalow, detached, semi-detached, house, population, fieldwork, city, town, village. Fieldwork: a walk around our local area.		Village, town, city, country, continent, world, London, capital city, United Kingdom, similarities, differences, hill, river, north, south, east, west. Fieldwork: observing and recording the weather.		Habitat, human and physical features, continent, country, world map, globe, similarities, differences.
ART AND DESIGN					
KS1 Year B	*Christmas cards and calendars	<u>Painting</u> How can we represent the Great Fire of London in a painting? Famous Artist: Jan Griffier the Elder	<u>Pattern and print – with a focus on the artist Paul Klee</u> What patterns can you see in the castle and sun painting by Paul Klee? Famous Artist: Paul Klee	<u>Sculptures and collage</u> What materials can we use to make a sculpture of an animal? Famous Artists: Henri Rousseau Louise Bourgeois	
		Painting, lines, thin, thick, bold, feint, wavy, broken colours, bright, dull, light, dark, colour mixing, watery, blending, bright, dull, shapes, long, oval, curvy,	Primary colours, secondary colours, continuous line, sketch, pattern,	sculpture, clay, tool, model, cut, stick, fold, bend, attach, assemble, statue, stone, shell,	



				textures, smooth, crinkly, rough, tudor house.	abstract, mixing, shape, block printing, print	wood, metal, marble, collage.			
DESIGN AND TECHNOLOGY									
KS1 Year B	<u>Healthy lunches</u> How can we design, make and evaluate a healthy lunch for a person we know?	<u>Superhero masks</u> What materials can we use to design, make and evaluate a mask for a superhero?					<u>Moving pictures with mechanisms</u> How can we design, make and evaluate a picture which comes to life?		
	sandwich, wrap, roll, pitta, Harvest,	design, evaluate, predict, pin, pattern, join, cut, shape, measure, fabric, template, needle, thread, ruler, tape, measure , outline, background, mask, strengthen, stitch, quality, pattern repeat, centre, side, line, flat, symmetry, turn					design, discuss, choose, draw, label, hole punch, paper fastener, join, cut carefully, plan, moving, handle, lever, pivot, pull, push, slider, direction, blade, metal, balance, movement, forward, backwards, order, sequence, length		
COMPUTING									
KS1 Year A and parts of KS2 Year B	Unit 1.1 Online Safety & Exploring Purple Mash What is a password and why should we keep one?	Unit 2.5 Effective Searching How can I search the internet?	Unit 1.4 Lego Builders Why do we need to debug code?	Unit 1.9 Technology outside school How does technology make our lives easier?	Unit 1.2 Grouping & Sorting In what ways can we sort objects?	Unit 2.6 Creating Pictures Can we create a picture linked to a familiar fairy tale?	Unit 1.8 Spreadsheets What does a spreadsheet look like?	Unit 1.7 Coding What is coding?	Unit 2.1 Coding What is an algorithm? Why is it useful in coding?
	Log in, username,	Internet, search	Instruction, algorithm,	Technology, message,	Sort, criteria, digital, non-	Impressionism, palette,	Arrow keys, cells, spreadsheet,	Action, commands,	Action, commands,



	password, special characters, Avatar, my work, log out, topics, tools, learning apps.	engine, digital, non-digital, world wide web, website, address, keywords, icons, search boxes, hyperlinks, hotspots, menus.	problem, objective, computer, electronic device, storing, processing data, programme, output, coded instructions, debug, hardware, software.	digital, non-digital, Skype™, Facetime™, email, school website, message board, communication, online, class blog, e-safety, personal, private.	digital, information, keywords, research, mind map, Venn and Carroll diagrams, tables, pictograms and bar charts.	colours, Pointillism, Surrealism, graphics, keypads, touch screens, hardware, software, drawing, painting, image, clipart.	backspace, delete, cursor, input, vertical line, columns, cells, data, calculation, document, value, image, toolbox, lock, rows,	background, character, code block, code design, program, coder, coding, instructions, command, design mode, device, properties, design, image, scale, stop command, sound, output.	algorithm, instructions, bug, character, properties, code block, code design, debug/debugging, design mode, input, device, scale, repeat, timer, interval, touchscreen.
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MODERN FOREIGN LANGUAGE (FRENCH)

KS2 Year A/C	Phonics 1&2 (Phonics 3 Y6) I'm learning French (Presenting Myself Y5/6)	Fruits How is Christmas celebrated in France?	Family Animals	Clothes	In class (At school Y5/6)	At the café Why is Bastille Day celebrated in France? (including planning mini French lessons for KS1/EY classes)
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MUSIC

Composer of the half term	Dolly Parton (country and western)	Elton John (pop)	Abba (Year 4 Spring 1 Chranga link)	Handel	John Lennon (Year 5 summer 1 Chranga link)	Diana Ross (blues singer)
KS1 Year B	Charanga – Hands, Feet, Heart	How can I prepare for our Christmas nativity and church service?	Charanga – I want to play in a band	Charanga – Zoo Time	Charanga – Friendship Song	Charanga - Reflect, rewind and replay

Words you need to know: Pulse, rhythm, pitch, rap, improvise, compose, melody, bass, guitar, drums, perform, keyboard, percussion, saxophone, blues, funk, imagination dynamics, tempo, audience, rock, glockenspiel

PHYSICAL EDUCATION

KS1 Year A	Can I develop my ball skills and be a team member in games?	Can I plan and perform dances using simple movement patterns	Planning, preparing and performing on stage at the Sports Partnership Dance	Can I prepare for an athletics competition?	Can I develop my skills in striking and fielding games (kwik cricket)?
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	(Including basic intro to basketball, football)	(traditional English country dancing)?	Festival at Hertford Theatre (different theme each year) Gymnastics	Athletics skills for sports day	
	throw, catch, roll, kick, jump, dribble, goal, teammate, control, tactics	movement, dance, idea, mood, feeling, control, performance, theatre, stage, audience, patterns, sequence	balance, actions, forwards, backwards, body points, flexibility, jump, landing, finish, quality, sequence	sports day, district athletics, events, long jump, high jump, sprint, track, field, javelin	movement, dance, idea, mood, feeling, control, performance, theatre, stage, audience, patterns, improvement, sequence

SCIENCE

KS1 Year B	Seasonal changes How often does it rain at Tonwell? Investigation: Keep a rain diary.	Animals including humans Why is it important for us to exercise? Investigation: Explore how our heart rate changes before and after exercise.	Materials What is the most suitable material for an umbrella? Investigation: Design and make their own umbrella and test it.	Materials What is the best material to make a boat to cross the moat? Investigation: Design and make a boat and test it.	Living things and habitats What is a food chain? Why is it important?	Plants Can I name and classify plants and trees? Investigation: Name and classify the trees in Tonwell during a fieldwork exercise.
	Season, spring, summer, autumn, winter, weather, hot, warm, cool, cold, sunny, cloudy, windy, rainy, snow, hail, sleet, frost, fog, rainbow, storm, light/dark, day/nigh	Health, fitness, heart-rate, muscles, regular exercise, breathe, stamina, strength, energy.	Wet, dry, waterproof, soggy, damp, fabric, wool, plastic, cotton, material, suitable, properties, same, different,	Float, sink, light, water, heavy, wood, rock, waterproof, fabric, material.	Energy, Food, Organism, Ecology, Nutrients, Ecosystem, Consumer, Producer, fish, amphibians, reptiles, birds, mammals, omnivores, carnivores, herbivores.	Deciduous, evergreen, leaves, flowers, petals, fruit, roots, bulb, seed, trunk, branches, stem, fruit, berries, changed, grow, environment, habitat.