

Physical Development (PD)

- I will be using a range of large and small equipment inside and outside the classroom.
- I will be practising how to write my name, cvc words and sentences.
- I will be mark making in a range of situations.
- I will learn how to move around different spaces including the wooded area of forest school.
- I will be using a range of malleable materials to develop my hand-eye co-ordination and the strength in my arms, hands and fingers.

Communication and Language (CL)

- I will imagine and recreate roles in real life family situations and fictional stories, sometimes using class role-play areas such as a train, a school and more.
- I will talk about where I live, where our school is and how I travel.
- I will talk about things I have observed outside e.g. minibeasts, the weather, plants and flowers.
- I will be listening to stories and begin to talk about them. I will be predicting what I think will happen next, thinking about how the characters are feeling and why.



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Mathematics (M)

- I will be counting the number of children at school each day.
- I will be learning about prepositions e.g. under, over, on top, left, right, behind, to the side.
- I will be planning a variety of routes and comparing whether they are longer or shorter.
- I will order numbers to 10 and say one more and one less than any given number.
- I will identify that a number can be split into parts.

Literacy (L)

- I will be learning phase 3 and phase 5 sounds.
- I will be listening to a range of fictional books and learning to handle books appropriately.
- I will mark-make in a range of situations and form lines, circles and squiggles - the basis for writing.
- I will be learning to write for a purpose e.g. - making my own ticket, making my own map, labelling the rooms in my home, creating a minibeast information book.

Expressive Arts and Design (EAD)

- I will draw the landmarks of Tonwell.
- I will create my own houses from junk modelling.
- I will create my own transport from junk modelling.
- I will design and create a habitat for a minibeast of my choice.
- I will use a range of creative materials to represent minibeasts I have seen.



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Knowledge and Understanding of the World (UW)

- I will be talking about where I live, where our school is and how I get around.
- I will compare transport in the past to transport now.
- I will explore different forces, e.g. pushing, pulling, magnets.
- I will be making my own maps.
- I will be talking about what I notice outside, e.g. minibeasts, the weather, plants and flowers.
- I will be comparing minibeasts from this country and others.
- I will be learning about how to stay safe on the internet.
- I will be taking part in a range of experiments for British Science Week!

Personal, Social and Emotional Development (PSED)

- I will be learning how I can be more independent throughout the school day.
- I will continue to try out new activities independently and select resources independently.
- I will be thinking about how we are all different, how we live in different places and travel in different ways.
- I will continue to learn about the zones of regulation and how I can use them to help to think about how I am feeling.

Other Notes

- EYFS learn both indoors and outdoors everyday. Please make sure your child has **suitable clothing for outdoors**, e.g. a coat for all weathers, a hat, scarf and gloves if it is cold and wellies if you do not wish their school shoes to get muddy.
- Please bring in a **spare change of clothes** and a labelled **water bottle** for your child.
- **PE is on a Friday afternoon.** Please send your child to school in their PE kit on a Friday.
- Please make sure all your child's belongings **are named**.
- Please read with your child as much as possible at home! Please record this in their reading record.