Physical Development (PD)

- I will be learning all about athletics
- I will be practising my running, jumping, throwing and skipping skills.
- I will be preparing for sports day.
- I will be practising how to write my name, cvc words and sentences.
- I will be practising forming my letters correctly.
- I will be mark making in a range of situations.
- I will be using a range of malleable materials to develop my hand-eye coordination and the strength in my arms, hands and fingers.

<u>Communication and Language</u> (CL)

- I will imagine and recreate roles in real life family situations and fictional stories, sometimes using class role-play areas such as The Three Bears cottage and a hospital
- I will retell traditional tales using Talk For Writing and lots of story language.
- I will talk about the different jobs in society and how there are lots of people that help us from day to day.
- I will be listening to stories and begin to talk about them. I will be predicting what I think will happen next, thinking about how the characters are feeling and why.



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Mathematics (M)

- I will be counting how many children there are at school each day.
- I will be counting to 20 and beyond.
- I will be exploring how numbers can be split into tens and ones.
- I will be revising 2D shapes.
- I will be exploring doubling and halving.

Literacy (L)

- I will be recapping my phase 3 phonics and beginning phase 4.
- I will be listening to a range of fictional books and learning to handle books appropriately.
- I will mark-make in a range of situations and form lines, circles and squiggles – the basis for writing (nursery)
- I will be retelling familiar stories and writing my own story maps.
- I will be learning to write for a purpose e.g. - making a get well soon card and writing a recount of a trip.

Expressive Arts and Design (EAD)

- I will explore colour mixing.
- I will explore mixing colours to make my own flames.
- I will create my own emergency vehicles from junk modelling.
- I will learn what an illustrator is.
- I will explore making things for a purpose from junk modelling, e.g., a doctor's bag.

Knowledge and Understanding of the World (UW)

- I will be talking about a range of traditional tales and exploring where in the world they have come from
- I will be exploring 'coding' and how I can get a friend or Beebot from A to B
- I will learn about different people who help us such as doctors, nurses and firefighters.
- I will learn about lots of different careers and thinking about what I would like to do when I grow up



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Personal, Social and Emotional Development (PSED)

- I will be learning how I can be more independent throughout the school day.
- I will continue to try out new activities independently and select resources independently.
- I will continue to learn about the zones of regulation and how I can use them to help to think about how I am feeling.
- I will think about my transition to Year 1/Reception and what I would like my teachers to know.

<u>Other Notes</u>

- EYFS learn both indoors and outdoors everyday. Please make sure your child has suitable clothing for outdoors, e.g. a coat for all weathers, a hat, scarf and gloves if it is cold and wellies if you do not wish their school shoes to get muddy.
- Please bring in a spare change of clothes and a labelled water bottle for your child.
- **PE is on a Friday afternoon**. Please can children wear their PE kit to school these days.
- Please make sure all your child's belongings are named.
- Please read with your child as much as possible at home!